

value: **Respect**

Curriculum drivers:

Aspiration, Contribution, Exploration

Topic (History)

What is a pirate / What do I know?
What pirate facts can I find?
When did pirates live? (chronology)
Who was Blackbeard?
Are all pirates men?
What would it be like to be marooned?
What was life like on a Pirate ship?

PE - Multiskills activities

Jumping, hopping, throwing, catching etc.

PSHE - Relationships - 'Be Yourself'

Based on the TWINKL Life scheme of work and GHLL 'PINK' curriculum.

In addition to this we will be doing regular groups to cover social skills, life skills, emotions, social communication and lots more!

Maths - based on White Rose resources - adapted to meet needs of individual children:

Chn with Year 2 focus: Place Value, addition and subtraction

Chn with Year 3 focus: Place Value, addition and subtraction

Chn with Year 4 focus: Place Value, addition and subtraction, multiplication and division

NB. Some chn may integrate into year 5/6 for maths

Art/DT - Our theme for this term is 'Spirals'. We will be discovering that drawing is a physical and emotional activity. That when we draw, we can move our whole body and that we can control the lines we make by how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.



First Topic Web - Autumn 1,

2025

Pirates

Love of learning . . . Love of life . . . Love of one another . . .



Science: *Light and Shadow*

1. To recognise that we need light in order to see.
2. To learn about how light from the Sun can be dangerous and how we can protect ourselves.
3. To investigate what shadows are and why they are formed.
4. To investigate how shadows behave.
5. To investigate how the size of shadows change throughout the day.
6. To explore how light is reflected from surfaces.
7. To investigate how we use reflective materials in everyday life.

(based on Plan Bee resources - adapted to meet needs of chn)

Experiences *(tbc based on risk elements)*

Pirate role play

Autumn forest walk

Visit to Glos or Lydney Docks ?

RE *What do Christians Think God is like?*

Based on Glos agreed RE syllabus

English

Social Communication Group - based on Black Sheep Narrative scheme - focus on who?, where?, and when?.

Social Literacy Group - RWInc Phonics Story-telling using props & Read, Write, Inc. Writing. Focus on Fiction - The Night Pirates, Recounts: *Pirate diary entries (recounts).*

Functional Literacy Group- Fiction: *The Night Pirates*

NB - some children may integrate into m/s classes for English