

Child friendly behaviour policy



At Ruardean C of E Primary School we have three school rules: **Ready, Respectful and Safe**. We talk about these rules all the time to help everyone understand what our behaviour should look like. We know that we should all behave in such a way that ensures everyone feels safe and secure because only then will we be able to effectively learn and make the most of all school has to offer us.

We uphold our vision of a '**Love of learning, Love of life and Love of one another**' in everything we do. Our restorative approach to behaviour builds on our vision. We work hard to tell the truth and share how we feel with others so we can all understand when things go wrong, when harm has been caused. We then work together to decide what should happen to repair them. Some children find these conversations challenging at the start and so we model the conversation for them until they can take part more independently.

We have made systems to reward good behaviour which include our weekly recognition in celebration worship. We will praise good behaviour and acknowledge children when they show a **Love of learning, Love of Life and Love of One Another**

There are some clear consequences that we all understand that help us to know what will happen to us if we behave in a way that is not **ready, respectful or safe**. These are shared to everyone in our school community and talked about so that we all understand. School staff are always happy to discuss these consequences with anyone who asks because we want everyone to be clear about what is happening at our school and why.



We all understand that some children find demonstrating good behaviour more challenging. As a school, and as individuals, we want to support them, and we will work closely with parents/carers to help with this. We have a three-tier behaviour system. The vast majority of children are on 'tier one' because they manage their behaviour very well in school and very seldom have any issues with poor behaviour. Sometimes a child might be struggling, and they will be moved to 'tier two'. At this stage extra support will be put in place to help them. On very rare occasions, a child might struggle more with behaviour. At this stage, the school will

secure additional support for the child. This may include referrals to outside agencies and more involvement from across the school in their support.

When we learn new ways to support ourselves and each other to behave better in our community we will have the skills needed to be flourishing members of society. We will know how to show a **Love of One Another** through our actions and the way we restore our relationships.

