

Ruardean Church of England Primary School

Love of Learning – Love of Life – Love of One Another

Matthew ch22 v33-40



Intervention Booklet

Information for

Parents/carers

What is an intervention and how can we help children at Ruardean C of E Primary School?

Through high quality teaching in lessons, support from a teacher or teaching assistant with a smaller group or 1 : 1 support, all learners at Ruardean C of E are given the opportunity to flourish and be successful in their learning. We recognise that all children develop at different rates and teachers may feel that additional support is required for a pupil and therefore will put an intervention into place.

An intervention is a short program of 1:1 or small group sessions delivered wither in the classroom or outside in a different area by a teacher or teaching assistant. They can either be one where the member of staff has had specialist training and will follow a particular plan or the staff will use their expertise and knowledge to plan sessions for a child or small group. All the programmes are closely monitored by the member of staff doing them and our senior leadership team.

If your child is participating in an intervention this does not mean they have a special educational need. Often children will have an intervention and then will not require any further help. This could be done in the form of a 'keep up' session in order for them to catch up on any learning they have missed.

We hope this information leaflet will answer any questions you have but if you want to know more please feel free to contact us in school and speak to your child's class teacher or the special educational needs coordinator (SENDCo).

Plus 1



Plus 1 is a maths coaching book which is delivered to our pupils by a member of staff as a 1:1 intervention. It precedes the Power of 2 book and is used for pupils who have gaps in their understanding of number. The intervention teaches the building blocks of number and begins to develop mental calculation skills.

Power of 2

Power of 2 is a maths coaching book which is delivered to our pupils by a teaching assistant as a 1:1 intervention. The intervention supports pupils with number facts and knowledge and develops mental calculation skills. Power 2 follows on from the plus one mass intervention book however children may start on this book depending on the mathematical knowledge.



Number stacks



Number Stacks uses a unique combination of stackable place-value counters and video tutorials used on a 1:1 basis with a member of staff to help children master the foundations of the number system. The intervention builds children's confidence and ability in the key areas of the primary maths curriculum.

ELSA

ELSA is an emotional literacy intervention. An ELSA is an Emotional literacy support advisor who undergoes six days training by Educational Psychologists in order to deliver individual or group support to pupils with social emotional or mental health needs. This would usually run as a weekly session for approximately 6 weeks. We have one qualified ELSA in school who can help our pupils with: loss or bereavement, emotional literacy, friendships, social skills, self-esteem, managing strong feelings, anxiety and worries, bullying, conflict, emotional regulation, growth mindset, social and therapeutic stories problem solving.



Stile Tiles



Stile tiles are used for either a Mathematical or Reading intervention. This intervention is delivered either 1:1 or in a small group with a member of staff. This children use the booklet to gain knowledge and then answer questions which demonstrates their understanding. They place tiles in a tray to reveal a pattern which shows their understanding. This works particularly well for children who need support with retrieval questions in reading comprehension and rapid recall of mathematical facts.

Get writing



Is a small group session with a member of staff using the read, write inc phonics scheme. Children use a 6 step process to develop their writing skills from rehearsing sentences to writing more complex extended compositions. Children practise transcribing and correction of sentences through both fiction and non – fiction texts.

Widgit Online

Widget is a visual communication tool which is used across the school to support all pupils but is particularly beneficial for pupils with communication and interaction needs or for pupils who have English as an additional language. This tool is used across the curriculum in a variety of ways to ensure total communication approach with our pupils. It is used to labour resource is, as a visual timetable, to support pupils to understand it expectations and routines and across the curriculum for writing support.



Precision teaching

This is a 1 to 1 intervention where children are gradually introduced new learning while repeating previously learnt knowledge. This is particularly effective for learning multiplication facts and spellings as children learn through repetition and instant recall.