



Religious Education at Ruardean C of E

Religious Education (RE) at Ruardean C of E School aims to support pupils in understanding how religious and non-religious worldviews influence people's lives, including their own. Through the study of a range of worldviews, pupils are encouraged to explore questions of meaning, purpose and truth, and to develop the knowledge, understanding and skills needed to engage thoughtfully with the world around them. RE helps pupils to understand themselves and others better, and to flourish as reflective, informed and respectful members of society, in line with the Gloucestershire Agreed Syllabus for Religious Education 2025–2030.

Our Approach to Religious Education

At Ruardean C of E Primary School, Religious Education plays an important role in supporting and strengthening the school's vision, ethos and values. It contributes significantly to the development of the whole child, nurturing pupils spiritually, morally, socially, culturally and intellectually. RE provides a safe and inclusive space for open enquiry, dialogue and reflection, where pupils can explore diversity of belief and develop respect for different ways of understanding the world.

Our RE curriculum is planned and taught in accordance with the Gloucestershire Agreed Syllabus 2025 - 2030, which is rooted in a Religion and Worldviews approach. This approach recognises that people's beliefs and values are shaped by a wide range of influences and experiences, and that both religious and non-religious worldviews play an important role in individuals' lives and in society.

Teaching and Learning in RE

The Gloucestershire Agreed Syllabus is underpinned by the National Statement of Entitlement, which brings together three interwoven elements that shape teaching and learning in RE:

- **Content** – Pupils develop an increasingly secure understanding of key features of religious and non-religious worldviews, such as beliefs, values, practices, lived experience and influence on individuals and communities.
- **Engagement** – Pupils learn how to study worldviews in thoughtful and scholarly ways, using different **ways of knowing**. This includes exploring lived experience, engaging in dialogue and interpretation, and recognising diversity within and between traditions.
- **Position** – Pupils are encouraged to reflect on their own personal worldviews and to consider how their beliefs, experiences and values influence their understanding of the world, and how learning in RE may challenge and shape their thinking.

These elements are woven together across the curriculum, enabling pupils to make sense of religious and non-religious worldviews, understand how worldviews influence lives, make connections between beliefs, practices and lived experience, and reflect critically and personally on their own ideas and ways of living.

Curriculum Planning and Progression

RE at Ruardean C of E Primary School is carefully planned to ensure coherence, depth and progression. Units of work build on pupils' prior learning and revisit key ideas over time, allowing understanding to deepen as pupils move through the school. Learning is sequenced to provide increasing challenge while remaining accessible to all pupils.

Inclusion and SEND

The vision of the Gloucestershire Agreed Syllabus is 'RE for all'. At Ruardean C of E Primary School, all pupils, including those with Special Educational Needs and Disabilities (SEND), are entitled to meaningful and ambitious RE. Our attached Communication and Interaction Centre accesses the RE curriculum through key ideas of connection, knowledge, senses, symbols and values, ensuring learning is inclusive, engaging and aligned with the agreed syllabus.