

# Religious Education: Intent, Implementation and Impact statement



## Intent

At Ruardean Church of England Primary School, Religious Education (RE) is central to our distinctive Christian character and plays a significant role in shaping our school's vision, values and community life. In line with SIAMS expectations, RE both reflects and is driven by our Christian vision:

### **"Love of Life, Love of Learning, and Love for One Another."**

This vision is rooted in Jesus' commandment, "Love your neighbour as yourself" (Matthew 22:34-40), and underpins our commitment to nurturing compassionate, reflective and respectful learners who are sensitive to the needs of others.

Our school community, including our Communication and Interaction Centre for children on the autistic spectrum, is founded upon Christian values which support the spiritual, moral, social and cultural (SMSC) development of every child. RE plays a vital role in enabling all pupils, including those with SEND, to explore meaning, purpose, belief and belonging in ways that are inclusive, accessible and aspirational.

The principal aim of Religious Education at Ruardean C of E is to enable pupils to understand how religious and non-religious worldviews influence people's lives, including their own, so that they can better understand themselves and the world around them, and become better equipped to contribute to and flourish in society.

## Implementation

Religious Education at Ruardean C of E is planned and delivered in line with the Gloucestershire Agreed Syllabus for RE 2025-2030, adopting a Religion and Worldviews approach. This ensures that pupils encounter Christianity as a living faith and explore other religious and non-religious worldviews alongside their own experiences and perspectives.

The curriculum ensures progression and coherence, prioritises depth rather than breadth, explores organised worldviews and lived experience, includes non-religious worldviews, and promotes dialogue, enquiry and reflection. Lessons provide a supportive environment where all pupils, including those with SEND, can ask questions, share ideas and reflect on their own developing worldviews.

## Impact

The impact of Religious Education is monitored through pupil voice, lesson observations, learning walks, work scrutiny, and assessment against the Agreed Syllabus, alongside external validation through SIAMS inspection.

Monitoring demonstrates that pupils can articulate the school's Christian vision, understand Christianity as a living world faith, show informed respect for a range of religious and non-religious worldviews, engage confidently in discussion, and achieve age-appropriate expectations. Pupils leave Ruardean C of E equipped with knowledge, empathy and reflection needed to thrive in a diverse society.