

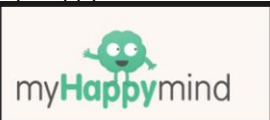
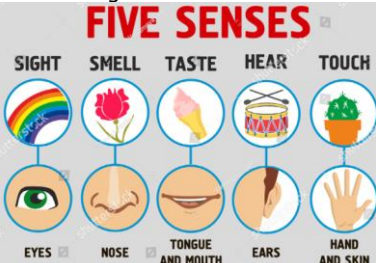
Firs 'All about Me' and 'Toys' Autumn 2026

Every September there will be an extended period of settling the children into the classroom routine and expectations.

Alongside our learning, we focus on regulations, emotional coach and zones of regulation. We are always work towards their EHCP and My Plan targets.

The learning will be personalised to individuals or groups of children.



Fine and gross motor skills In Firs we complete lots of gross and motor skills Forest schools (Monday and Wednesday) Water, messy and explorative play Popping bubbles Treading & pegging Obstacle courses Handwriting (Mat Man  Building) Building letters in multi-sensory ways PE: (Wednesday & Friday) Autumn 1: Dance Movement and Wellbeing Autumn 2: Gymnastic Handball	Maths - Recalling number facts and bond (personalised) - Counting in different steps forwards and backwards - Recalling division and multiplication facts Pupils will be using a variety of resources such as Numicon, number lines, number strings, counters, base tens and dienes to support their learning. We will have a number focus of the week. RE: Autumn 1: How might people in Gloucestershire show they belong together? Autumn 2: 1.6 What is it like to be brought up in a Jewish home in the UK today?	English Writing and reading will be based on different stories: Each, Peach, Pear Plum by Janet and Allan Ahlberg Old Bear by Jane Hissey This is the Bear by Sarah Hayes and Helen Craig  Where's my Teddy? By Jez Alborough Traditional tale- Goldilocks and the three bears There will be an element of story marking, story map making and writing supported by colourful semantic. We will have a letter focus of the week. PSHE All about me Blob tree and Zones of regulation My Happy Minds 	Science (Mrs Radnor) Autumn 1: My Body Using our sense of sight and sound helps us to cross the road safely. Touch is important to warn us about dangers like hot and cold.  Autumn 2: Identifying animals Humans are animals Humans are mammals Core words: want, yes, no, I, me, my, like, help, more/again, finished/all done, stop, go, wait, turn, need, see	Topic History Toys- The past has already happened The present is happening now  Geography Life in the City Our Capital city is London London is different to Cape Town in Africa Art- all about me, emotions and sketching Design Technology- Moving pictures Life skills Within in Firs we will be looking at dinner skill such- - as setting a table, - ordering a meal, - cutting, - pouring - mixing skills
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