RE Year R Knowledge Organiser Thematic

Autumn 1 2023

Main Learning: F4 Being Special: Where do we belong?



Key vocabulary				
baptism	Christian	dedication	Hindu	
Jewish	Muslim	special	unique	
valuable				

- ☐ I can recall a religious story that connects to a personal experience.
- ☐ I can describe what happens at a Christian baptism.
- ☐ I recognise that there are special occasions for us all.
- □Suggested questions you could explore:
 How do we show respect for one
 another? How do we show love/how do
 I know I am loved? Who do you care
 about? How do we show care/how do I
 know I am cared for? How do you know
 what people are feeling? How do we
 show people they are welcome? What
 things can we do better together rather
 than on our own? Where do you belong?
 How do you know you belong? What
 makes us feel special about being
 welcomed into a group of people?



RE Year R Knowledge Organiser Incarnation

Autumn 2 2023

Main Learning: F2 INCARNATION

Why is Christmas special for Christians?



Key vocabulary				
Bethlehem	Christmas	crib	God	
incarnation	Jesus	Joseph	Mary	
Nativity				



- ☐ I can recall some of the things Christians do to celebrate Christmas.
- ☐ I have an understanding of what 'incarnation' means.
- ☐ I can make connections between Bible stories and personal experiences
- ☐ Suggested questions you could explore:
 What special stories about Jesus are in
 the Bible? Why do Christians perform
 Nativity plays at Christmas? Why do
 Christians celebrate Jesus' birthday?
 What special things do Christians do at
 Christmas to share God's love? What
 makes every single person unique and
 precious? How does the Christmas story
 tell Christians they are precious to God?



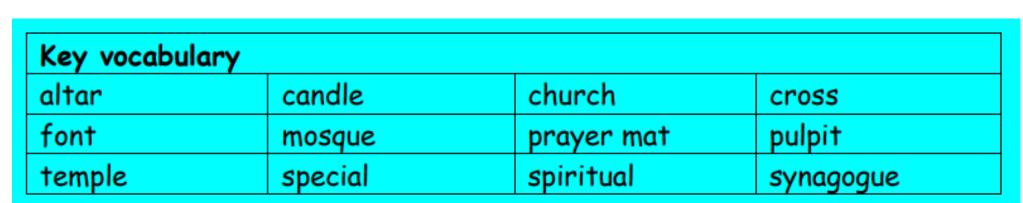
RE Year R Knowledge Organiser Thematic

Spring 1 2024

Main Learning: What places are special and why? (F5)



- I know that many religious people have special places to pray to God.
- ☐ I can talk about some of the things one might find in a religious building.
- ☐ I can explain why a place is special to me.
- □Suggested questions you could explore:
 Where do you feel safe? Why? Where do
 you feel happy? Why? Where is special
 to me? Where is a special place for
 believers to go? What makes this place
 special?





RE Year R Knowledge Organiser Salvation

Spring 2 2024

Main Learning: F3 SALVATION

Why is Easter special for Christians?





- ☐ I can recall some of the stories connected to Easter.
- ☐ I can say why Christians celebrate Easter.
- ☐ I recognise that Easter is connected to Spring and 'new life'.
- ☐ Suggested questions you could explore:
 What happens at the end of winter and
 the beginning of spring? How do 'dead'
 plants and trees come alive again? What
 do Christians believe happened to Jesus?
 Why do Christians think this is such an
 important story? What do Christians do
 at Easter? Why do we have Easter eggs?

Key vocabulary			
Bible	celebrations	cross	Easter
Jesus	Jesus' followers	Palm leaves	Palm Sunday
Romans			



RE Year R Knowledge Organiser Thematic

Summer 1 2024

Main Learning: What stories are special and why? (F6)

Key vocabulary				
Bible	Chanukah	Ganesha	holy book	
Krishna	Muhammed	Quran	Rima and Sita	
Ten Lepers				



- ☐ I can talk about some religious stories.
- ☐ I can talk about some of the things these stories teach believers.
- ☐ I can express feelings about some of the stories they have heard.
- ☐ Suggested questions you could explore:
 What stories do you know about Jesus?
 What do you think Jesus was (is) like? Do
 you know any Bible stories? What stories
 do you know that are special to
 Christians (or other faiths)? Who are the
 stories about? What happens in the
 story? Does the story tell you about
 God? What do you learn? What stories
 do you know that tell you how you
 should behave towards other people?
 What are the similarities and differences
 between different people's special
 stories?



RE Year R Knowledge Organiser God/Creation

Summer 2 2024

Main Learning: F1 GOD/CREATION



Why is the word 'God' special to Christians?



- ☐ I can retell the story of Creation.
- ☐ I can say how many Christians thank God.
- ☐ I express ideas and feelings about the wonders of the natural world..
- □Suggestions -Display a large picture of the globe and show some pictures of animals from around the world (e.g. elephant, camel, kangaroo, sheep, blue whale, tuna, albatross). Help children learn the names and talk about where they can be found in the world. Talk about beautiful things in nature. Add the sun and moon to the display.

Key vocabulary			
Bible	Christian	creator	God
harvest	Moon	nature	Sun
world			

