



## Religious Education – Intent, Implementation & Impact

### Intent & Implementation

At Ruardean C of E School, we believe that Religious Education (RE) has a central role in defining the school's distinctive Christian character. The SIAMS schedule 2018 (Strand 7) makes it clear that RE should reflect the school's Christian vision. We hope that through our RE teaching we are able to nurture, stimulate and support our children and positively influence the caring capacity of our village school so that they will always be sensitive to the needs of others as is stated in our school's vision statement *'Love of Life, Love of Learning, and Love for One Another'*. It is rooted from one of Jesus's two main commandments; *'Thou shalt love thy neighbour as thyself'* Matthew ch22 v34-40

Our School Community which includes an attached Communication and Interaction Centre for children on the Autistic spectrum is based on Christian values which underpin the spiritual, moral development of every child and RE plays an important part in promoting the spiritual, moral, social, and cultural development of our children (SMSC)

The principal aim of Religious Education at Ruardean is *'to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living'*

Our RE curriculum reflects *the Church of England Statement of Entitlement* and is planned in accordance with the Gloucestershire Agreed Syllabus 2017-22. The agreed syllabus aims to ensure that all children:

- Make sense of a range of religious and non-religious beliefs
- Understand the impact and significance of religious and non-religious beliefs.
- Make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

These elements set the context for open exploration of religion and belief. They offer a structure through which pupils can encounter diverse religious traditions alongside non-religious world views.

All topics studied in Religious Education build upon prior learning and the planned progression of the scheme of work offers the children an increasing challenge as they move through the school. The vision of this syllabus is of *RE for all*. Every pupil can achieve and benefit from RE including all *SEND* pupils

We are committed to providing our children with an exciting and positive learning environment, in which they have the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral, social and cultural development.

### Impact

Monitoring of RE is through pupil voice, lesson observations, learning walks, photo evidence and work scrutiny alongside Diocese assessments with an external SIAMS inspection every five years. Evidence of monitoring will demonstrate that:

Children can express the school's Christian vision

Children will know about and understand that Christianity is a living world faith.

Children have an informed and respectful understanding of a range of religions and worldviews and their impact on society and culture.

Children can discuss religious, spiritual and/or philosophical ideas in a safe place

Children have achieved age appropriate expectations of the locally agreed syllabus.

