



Religious Education

The aim of Religious Education at Ruardean School is *‘to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. (Gloucs Agreed Syllabus)*

School approach to Religious Education

At this school, RE supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life. The importance placed on the development of the whole child spiritually, morally, socially, culturally and intellectually is reflected in the RE curriculum.

Our religious education curriculum is planned in accordance with the Gloucestershire Agreed Syllabus.

The Agreed Syllabus sets out three core elements which are woven together to provide breadth and balance within the teaching and learning about religions and beliefs. These three core elements are:

1. Making sense of a range of religious and non-religious beliefs.
2. Understand the impact and significance of religious and non-religious beliefs.
3. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

These elements set the context for open exploration of religion and belief. They offer a structure through which pupils can encounter diverse religious traditions alongside non-religious world views. We ensure that the topics studied in religious education build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school.

The vision of this agreed syllabus is of RE for all. Every pupil can achieve and benefit from RE including all pupils with Special Educational Needs and Disabilities (SEND) Our attached Communication and Interaction Centre accesses the agreed syllabus via the key ideas of connection, knowledge, senses, symbols and values (Five Keys planning model)