



Ruardean C of E Primary School

Love of Learning - Love of Life - Love of one another

Homework Policy

Policy Reviewed:	Bi-Annually
By:	Parent, Standards Community Committee
Agreed:	11/10/23
Next Review:	Autumn 2025
Policy Owner	Headteacher

Introduction/Rationale

At Ruardean C of E Primary School we feel that home /school liaison is important. We recognise that children who are encouraged, supported and helped at home will feel good about their work and this will enhance their progress. Home school liaison is a two-way process: concerns, problems, praise and encouragement can be communicated through the reading record book or by speaking to the class teacher.

Aims and objectives

Through the setting of homework, we aim to

- support children to develop the skills and attitudes they will need for lifelong learning
- reinforce and consolidate learning
- develop independent learning skills
- provide opportunities for parental interaction

Reading Record Book

A Reading Record book will be taken home every day. We expect children to read at home to an adult at least 5 times a week. This needs to be recorded and signed by the adult in the child's Reading Record book. We welcome parental comments about the reading they have heard. Some older children in Key Stage 2 may ask parents to initial their child's comments to confirm they have read at home. Please ensure that Reading Records come to school daily.

Homework Schedule

At Ruardean C of E Primary School we believe that homework should focus on basic skills that can be reinforced and consolidated through regular practise. The following schedule therefore includes reading, spelling and memorising number facts. From time to time teachers may also send home activities related to topics.

Stage	Subject	Activities	Frequency
EYFS (Reception)	Reading	Share reading book	At least 3 times a week
	Phonics	Practice sounds and any phonics words given	At least 3 times a week
Key Stage1	Reading	share reading book	At least 3 times a week

(Year 1 & 2)	Phonics	Practice sounds and any phonics words given	At least 3 times a week
Key Stage 2 (Year 3,4,5&6)	Reading	School reading book	At least 5 times a week
Spellings will be assessed regularly and new words sent home to learn. Number facts/tables will be assessed regularly throughout the term so that pupils who make rapid progress can be set further challenge.			

4. Role of the teacher

To support learning at home teachers need to:

- set homework taking into account the age and ability of the child
- explain the expectations for the homework set
- give timely feedback to the pupils
- monitor completion of homework
- provide opportunities for parents to attend curriculum evenings to learn more about how to support their child's learning.

5. Role of the parent

We believe the parents have a fundamental role to play in helping children to progress and achieve. Parents can support this by

- supporting and encouraging your child to complete their homework to the best of their ability in the time given
- signing your child's Reading Record
- contacting the school as soon as possible if you have any concerns regarding the homework
- attending curriculum evenings to learn how to support their child's learning
- attending Parent's Evenings to discuss their child's progress

6. Role of the pupil

To support learning at home each pupil, dependent on age, will try to

- ensure the homework is taken home
- understand the homework expectations and ask for clarification at school if needed
- complete their homework to the best of their ability in the time given
- get their Reading Record book signed by a parent

7. Monitoring and Review

This policy will be reviewed during every 2 years. It will be amended following thorough discussion between all members of the school community taking into account the success criteria described above.