



Physical Education – Intent, Implementation & Impact

The whole of the teaching and learning taking place is designed to reflect, and is underpinned by, the Christian ethos of the school and to reinforce our motto
“Love of Life, Love of One Another. Love of Learning”.

Intent

- To build a Physical Education curriculum which develops learning and participation in a range of physical activities.
- To improve pupils’ wellbeing, fitness, skills and their knowledge.
- To promote a love of Physical Education and give them experience in a range of sport activities.
- To promote high ambition for all pupils; where all children have the same curriculum and experience including disadvantage and SEND pupils.

Implementation

- Our long term plan links to the National Curriculum which is designed to ensure there is a high quality broad and balanced.
- Skill ladders are used for Medium Term, daily plans, verbal feedback in lesson and end of unit assessment (dance, gymnastic, games and outdoor activities for KS2).
- Skill ladders ensure there is correct progression of learning across all areas, key language and a structure to each lesson.
- Assessment to assess learning and support monitoring (linking to our skills ladders).
- Lessons strive to inspire our pupils through fun and engaging lessons that are enjoyable, challenging and accessible to all.
- Each class has twice weekly timetabled PE sessions both in the hall and outside ‘Quad’, as well as access to active equipment at playtimes.
- We provide opportunities for all children to engage in extra-curricular activities after school and during playtimes.
- We also participate in competitive sporting events within school and sometimes against other schools.
- Children are given opportunities to be taught by coaches regularly, such as ProStars.
- Each week, ProStars deliver four hours of high-quality lessons to KS2.

Impact

- To improve the wellbeing and fitness of all our children, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes.
- To motivate children to utilise these underpinning skills in an independent and effective way in order to live happy and healthy lives.
- To continue with physical activity out of school now and in the future.
- To transfer skills and tactics they have learnt from one physical activity to another.
- For pupils to build on prior knowledge
- Monitoring will consist of pupils’ voices, staff voice, lesson observations and tracking skill ladders through planning and assessment.