

History Year 5/6 Knowledge Organiser

Main Learning: A2 The Trans-Atlantic Slave Trade

Key knowledge

To hold a debate around some of the legacies of slavery in Britain.

To use historical sources to define what a slave is

To understand and describe the triangular Atlantic slave trade.

To learn about the experiences of slaves during the Atlantic slave trade from historical sources.

To understand the abolition of the slave trade and slavery in Britain.

To learn about Harriet Tubman and the Underground Railroad.

To understand what modern slavery is.

Vocabulary

Triangular trade

Trade of, people, tobacco and guns Between the UK, West Africa and the Americas

Middle Passage

Transportation of Slaves from West Africa to the Americas

Human Rights

The United Nations came up with a set of human rights. These rules ensure that all people are treated with dignity and equality.

colony

A country or area under the full or partial political control of another country and occupied by settlers from that country

slave

A person owned by another person.

Slavery

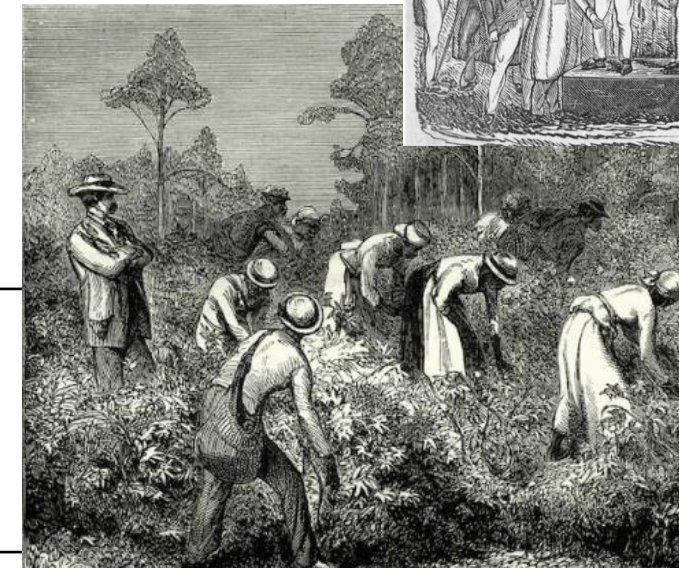
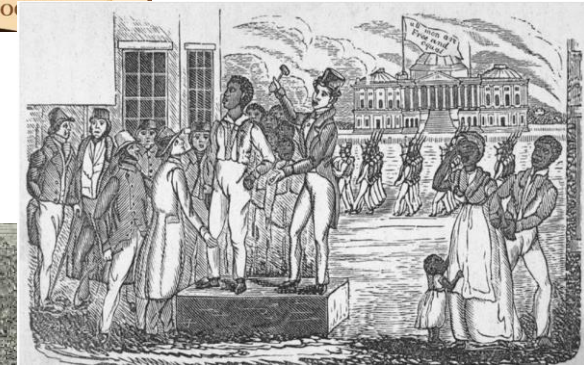
The act of treating a person as property and depriving them of their personal, and human rights

Primary Evidence

A source created by someone who was involved in an event or witnessed it first-hand

Secondary Evidence

A source created by someone after an event. They have researched the event themselves and created the source



Prior Knowledge–

KS1 – A2 Famous Queens – Queen Victoria and her Empire

LKS2 – B1 Ancient Egypt, A2 Roman Empire – slavery

A3 – Maya - Colonisation

UKS2 – A1 Vikings and Year 6 B1 Ancient Greece – slavery