



## Music Skills and Knowledge Progression EYFS & KS1

EYFS	National Curriculum subject content	Year 1	Year 2
<ul style="list-style-type: none"> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> </ul>	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	<b>YEAR A and B - Spring</b> <ul style="list-style-type: none"> <li>Explore the use of voice in different ways such as speaking, singing and chanting.</li> <li>To explore making sounds with the voice.</li> <li>Find out how to sing with expression, confidence and creativity to an audience.</li> </ul>	<b>YEAR A and B - Spring</b> <ul style="list-style-type: none"> <li>Sing with the sense of the shape of a melody.</li> <li>To improvise making sounds with the voice.</li> <li>Perform songs using creativity and expression and create dramatic effect.</li> </ul>
<ul style="list-style-type: none"> <li>Play instruments with increasing control to express their feelings and ideas.</li> </ul>	Play tuned and untuned instruments musically.	<b>YEAR A and B - Autumn</b> <ul style="list-style-type: none"> <li>Play instruments showing an awareness of others</li> <li>Learn to play sounds linking with symbols</li> <li>Understand how to play an instrument with care and attention.</li> </ul>	<b>YEAR A and B - Autumn</b> <ul style="list-style-type: none"> <li>Perform simple patterns and accompaniments keeping to a steady pulse.</li> <li>Recognise and explore how sounds can be organised.</li> <li>Understand how to control playing a musical instrument so that they sound as they should.</li> </ul>
<ul style="list-style-type: none"> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> </ul>	Listen with concentration and understanding to a range of high-quality live and recorded music.	<b>YEAR A and B - Summer</b> <ul style="list-style-type: none"> <li>Reflect on music and say how it makes people feel, act and move.</li> </ul>	<b>YEAR A and B - Summer</b> <ul style="list-style-type: none"> <li>Notice how music can be used to create different moods and effects and to communicate ideas.</li> <li>Respond to different composers and discuss different genres of music.</li> </ul>
<ul style="list-style-type: none"> <li>Create their own songs or improvise a song around one they know.</li> </ul>	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	<b>YEAR A and B - Spring</b> <ul style="list-style-type: none"> <li>Create a sequence of long and short sounds with help, including clapping longer rhythms.</li> <li>Investigate making sounds that are very different (loud and quiet, high and low etc).</li> <li>Explore own ideas and change as desired.</li> </ul>	<b>YEAR A and B - Spring</b> <ul style="list-style-type: none"> <li>Choose carefully and order sounds in a beginning, middle and end.</li> <li>Use sounds to achieve an effect (including ICT)</li> <li>Create short musical patterns.</li> </ul>