

# Languages - Intent, Implementation & Impact



This Language statement is underpinned by the school Curriculum Intent statement and our Church of England school vision of *'Love of Learning, Love of Life and Love of One Another'*

## Intent

- To promote high ambition for **all** pupils; the school does not offer disadvantaged pupils or pupils with SEND a reduced curriculum or experience.
- To develop a love of language learning
- To broaden vocabulary in French and develop ability to understand new words in context with the focus on practical communication.
- To develop an appreciation of other cultures, preparing them to be global citizens

## Implementation

- Planning provides opportunities for repetition to embed knowledge, increasing the chance of information recall whilst linking to the National Curriculum
- Teaching and learning should show progression within the strands of our schools Languages Skills and Knowledge Progression document.
- Opportunities to listen attentively to spoken language and show understanding by joining in and responding
- Lessons will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- There will be opportunities to speak in sentences, using familiar vocabulary, phrases and basic language structures
- Activities will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Opportunities to present ideas and information orally
- Children will read carefully and show understanding of words, phrases and simple writing
- Children will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Opportunities to write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Opportunities to describe people, places, things and actions orally and in writing
- Children will gain an understanding of basic grammar appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English
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## Impact

Monitoring through pupil voice, lesson observations and work scrutiny alongside assessments using our skills and knowledge progression documents with internal/external moderation will demonstrate that;

- Children will move to secondary school well-prepared for the next stage of language learning.
- Children have achieved age related expectations in French at the end of their cohort year
- Children will have developed an appreciation, enthusiasm and inquisivity of other languages.
- Children will be able to show an understanding of words, phrases and simple writing.