



## History – Intent, Implementation & Impact

This History statement is underpinned by the school Curriculum Intent statement and our Church of England school vision of 'Love of Learning, Love of Life and Love of One Another'

### Intent:

- To promote high ambition for **all** pupils; the school does not offer disadvantaged pupils or pupils with SEND a reduced curriculum or experience.
- To hold the learning and teaching of History in high regard
- To celebrate the rich history of our local area, therefore contributing to our collective identity
- To utilise resources and experiences within the immediate and wider local area
- To gain a coherent knowledge and understanding of Britain's past and that of the wider world
- To stimulate pupils' curiosity to know more about the past

### Implementation:

- To ensure planning is appropriate we use prior assessments and professional judgement alongside our skills and knowledge progression document.
- To be taught as part of a termly topic, informed by the national curriculum, and the EYFS curriculum, and aiming to reflect the children's interests which will support our planning process
- To be taught within context of the local area, and a wider geographical context
- To be planned and structured to ensure that current and previous learning are linked, across all key stages, following the history knowledge and skills progression map
- To use a robust system to assess knowledge, skills and understanding of the subject
- To enable children to gain 'real-life' experiences and start to understand themselves within a historical context

### Impact:

Monitoring through pupil voice, lesson observations and work scrutiny alongside assessments using our skills and knowledge progression documents with internal/external moderation will demonstrate that;

- Children will retain knowledge that is pertinent to history
- Children have achieved age related expectations in history at the end of their cohort year
- Children will have heightened awareness of themselves and their locality, in an historical context

- Children will have a raised awareness of historical issues and events both locally, nationally and globally, and how these impact on the present