

# Geography – Intent, Implementation & Impact



This Geography statement is underpinned by the school Curriculum Intent statement and our Church of England school vision of *'Love of Learning, Love of Life and Love of One Another'*

## Intent:

- To promote high ambition for **all** pupils; the school does not offer disadvantaged pupils or pupils with SEND a reduced curriculum or experience.
- To develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- To develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

## Implementation:

- To ensure planning is appropriate we use prior assessments and professional judgement alongside our skills and knowledge progression document.
- Clear and comprehensive planning in line with the National Curriculum and the EYFS curriculum. This is supported using schemes of work from Planbee.
- Provide children with opportunities to investigate and make enquiries about their local area, including links to the Foresters' Forest, so that they can develop a real sense of: who they are, their heritage and what makes our local area unique and special.
- Provide activities to develop knowledge of where places are and what they are like, both in Britain and the wider world
- Children will experience opportunities to complete field work in the local and wider area.
- Children will investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes

## Impact

Monitoring through pupil voice, lesson observations and work scrutiny alongside assessments using our skills and knowledge progression documents with internal/external moderation will demonstrate that;

- Children are deemed to be making good or better progress in relation to their age related expectation.
- Children are well-prepared for the next stages of their geography education.