Geography Skills Progression EYFS & Key Stage 1



	e of work headings in bra EYFS	Year 1	Year 2
Geographical skills and fieldwork	 Describe what they see, hear and feel whilst outside. Talk about what they see, using a wide vocabulary. Describe what they see, hear and feel whilst outside. Draw information from a simple map. 	 (Where do I live) I can locate the United Kingdom on a world map. I can locate the four countries of the UK on a map. I know where the capital cities of the UK are on a map. I can explore my local area, identifying basic human and physical features. I can explore a map of my local area and identify basic features, such as roads and rivers. (Life in the City) I can use aerial photos to identify human and physical features in capital cities. I can locate Edinburgh and Cape Town on a world map. I can identify human and physical features on a map of a city. I can create a key for a map. I can use simple compass directions and directional language to move around a map 	 (Around the World) I can identify the UK and France on a map of Europe. I know that the lines within a map denote country borders. I can locate the seven continents on a world map. I can use aerial photos to identify human and physical features in capital cities.
Locational Knowledge	Recognise some similarities and differences between life in this country and life in other countries.	 (Life in the City) I know that London is the capital city of the UK. I can match some capital cities with their country. I know that Edinburgh is the capital city of Scotland. I know that Cape Town is one of the capital cities of South Africa. 	 (Where do I live) I know that the world is split into seven land masses called continents. I know that there are oceans between the continents. I know the difference between a continent and a country. I can name the four countries of the UK. I can name the four capital cities of the UK and match them to their country (Around the World) I know that France is a country in Europe. I know that China is a country in Asia. I know that Australia is the name of both a country and

			 a continent. I know that Kenya is a country in Africa. I know that the USA is a country in North America. I know that Brazil is a country in South America. I know that there are no countries in Antarctica
Place Knowledge	 Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	 (Life in the City) I can identify similarities and differences in the human and physical features of Edinburgh and Cape Town. Name, describe and compare known places Link home with other places in the local area 	 (Where do I live) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
Human and Physical Geography	Recognise some environments that are different from the one in which they live.	 (The Four Seasons) I know what seasons are and how they relate to the months of the year. I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns. I can compare the four seasons. (Around the World) I can identify and describe some key human and physical features of countries in each of the continents. I can use words such as city, beach, mountain and lake to describe features of a place. I know that some countries are hot countries and some countries are cold countries. 	 (Where do I live) I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. I know what a settlement is. I can describe the basic differences between a village, town and city. (Life in the City) I know that a city is larger than a town or village. I know that each country has a capital city. I know that a capital city is where the government runs the country from. I can list some human and physical features you might find in a city.