

Curriculum Drivers:
community, enquiry

Value: perseverance

Topic – The fabulous forest
(geography)

Where is the Forest of Dean?

What is the FoD like?

What animals will I find in the FoD?

Why do people visit the Forest?

What are the things to do and see?

What are the habitats of the Forest?

What natural resources are from the
Forest of Dean?

Science – plants

Parts of a plant

What do plants need to grow?

What's inside a seed?

Lifecycle of a plant

What do plants need to stay healthy?

How do plants grow in different places?

Art/DT –

Teddy Bears' Picnic – food technology
using Plan Bee resources

Gardening and growing plants linked to
science and topic

Music –

Timbre, Tempo and Dynamics

Singing – with signs

PE – Kwik cricket, Athletics,

Firs Topic Web – Summer 2025

Our Fabulous Forest



RE – What makes some places sacred
to believers?

Recognise places of worship

Identify objects of worship

Recognise features of synagogue,
mosque and temple

Maths –

KS1 curriculum

Place value

Addition and subtraction

Shape

Place value (within 100)

(NB – certain individuals may integrate to mainstream for maths)

KS2 curriculum (specifically y4 and y5 for
different individuals)

Place value

Addition and subtraction

Multiplication and division

English

Social Communication Group – 'What's in the box', Instruction games, joint
games e.g. lotto or barrier games with jigsaws, (TS, RT, peers to model)

Social Literacy Group – RWInc Phonics Story-telling using props & Read,

Write, Inc. Writing. English based around Jane Consodine's 'The Write Stuff'

Functional Literacy Group– RWInc (as necessary)

'The Write stuff' English scheme – units based on instructional writing, and
information writing.

PSHE – It's My Body (Health and Wellbeing)

Based on the TWINKL Life scheme of work and GHLL 'PINK' curriculum.