

Value: Creativity

Curriculum drivers:

Aspiration. Exploration

Topic (History)

What is a castle? Where will I find one?
How have castles changed through time?

What are the parts of a castle called?
How were they defended?

How could we attack a castle?

Who lived in a castle?

What was a knight? How did they behave?

What was a joust?

PE - Dance

Look at medieval dances and recreate in class – following KS1 PE skill ladder

PSHE – based on 'Twinkl Life'

Spring 1 – Digital Wellbeing (relationships)

Spring 2 – Diverse Britain (living in the wider world)

Maths –

KS1 curriculum

Place value

Addition and subtraction

Shape

Place value (within 100)

(NB – certain individuals may integrate to mainstream for maths)

KS2 curriculum (specifically

y4 and y5 for different

individuals)

Place value

Addition and subtraction

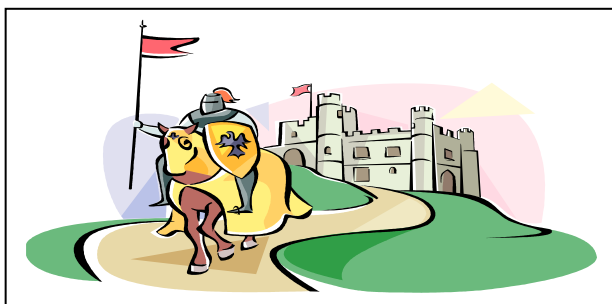
Multiplication and division

DT – Puppets (textiles)

Following Plan Bee DT units

[Additional activities - Make and fire bows and arrows/make shields and helmets]

Firs Topic Web – Spring 1 2025 Castles and Knights



Science: Sound

Introduction to sound

Vibrations

Hearing sounds

Investigate soundproofing

Pitch and loudness

Musical instruments

Experiences

Visit a castle

Make and fire bows and arrows/make shields and helmets

RE

Who are Muslims and how do they live?

· How do festivals and worship show what matters to a Muslim?

Later on in the term we will be finding out about the Jewish faith by answering these questions:

· Who is Jewish and how do they live?

· How do festivals and worship show what matters to Jews?

Music – explore Rhythm and Pulse in music

Use percussion instruments and voice to explore rhythm and pulse

English

Social Communication Group - 'What's in the box', 'Ready, Steady Go', Musical Statues, Instruction games, PE activities, feely bags and guessing / describing, songs, joint games e.g. lotto or barrier games with jigsaws, shops, tea parties, bubbles. (TS, RT, peers to model)

Social Literacy Group - RWInc Phonics Story-telling using props & Read, Write, Inc. Writing.

Texts: Simple recipes, narrative: Jack and The beanstalk

Functional Literacy Group- RWInc (as necessary) Narrative: Small Knight and George

Introduction of new English scheme - unit based on narrative.